le jeudi 5 septembre 2013

Bonjour Parents/Guardians,

Welcome to my class! I am very excited to have the opportunity to open your child’s mind to the world of French through the Grade 3 French Immersion program. We are going to have lots of fun!

**I ask that you please read through this letter, sign and return the bottom portion at the end to let me know that you have done so by Friday, September 13th, 2013.**

**Agenda:**

The student agenda is an important tool. **Students are required to bring their agenda to school and back home every day.** We will use the agenda on a daily basis to help keep us all organized, informed and communicating.

Please remember that students still have ‘growing minds’. They will need help to learn and understand how to use an agenda and its importance. **I ask that parents/guardians check and sign the agenda every evening** to verify that your child completed homework and that you received messages sent home.

Along with the student agenda there will also be a **Take Home Folder (Le duotang “D” Les devoirs)**. **Any messages or letters for parents will be sent home in this folder**.

**Homework:**

**Starting next week, homework will be given.**

Reading in both languages will be a priority. The children’s sound duotang (S) is an indispensable resource when reading at home in French. A very comprehensive number of sounds will be presented on a weekly basis. **Students are required to review and practise specific sounds throughout the week by reading through the page out loud.** Mme Martell has recorded every sound on her weebly: [www.3martell.weebly.com](http://www.3martell.weebly.com). Your child is encouraged to listen to the sounds and sentences to ensure proper pronunciation. *Simply click on the ‘Français’ tab, to listen to the sounds and sentences. There is also a link to her weebly on mine:* <http://3arbeau.weebly.com> *under the ‘French’ tab.*

On a nightly basis, students are to **read in ENGLISH for 10 minutes and record in their Daily Reading Log**. They are to record the title of the book, the number of pages they read and have a parent initial on the reading log sheet.

**Students will be given math homework to practise and review** concepts taught in class which will also be found in: **Le duotang “D” Les devoirs.**

I hope that this letter (although long!) was helpful. Please sign below to let me know that you have received and read through it.

If you ever have any questions or concerns, please do not hesitate to contact me by simply writing a note, via email ([Candace.Arbeau@nbed.nb.ca](mailto:Candace.Arbeau@nbed.nb.ca)), or by calling the school at 847-6206.

Candace Arbeau

Please sign and return **ONLY the bottom of this letter** by **Friday, September 13th, 2013**. Thanks again for taking the time to read through my letter.☺

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Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_