

# Narrative Rubric

Student Name: \_\_\_\_\_

CATEGORY	10-8	8-6	6-3	3-1
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care.
Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Characters	The main characters are complex, named, and clearly described in text. Most readers could describe the characters accurately.	The main characters are complex, named, and described. Most readers would have some idea of what the characters looked like.	The main characters are named. The reader knows very little about the characters. The characters are lacking complexity.	It is hard to tell who the main characters are.
Plot Structure	The plot is well developed and has multiple plot/story lines. The plot is interesting and engaging for the audience.	The plot is well developed and has more than one plot/story line. The plot is interesting and engaging for the audience.	The plot has one plot/story line. The plot lacks interesting features and excitement.	The plot is not developed and is not interesting to the reader.
Creativity	The story contains many creative details and/or descriptions that contribute to the reader's enjoyment. The author has really used his imagination.	The story contains a few creative details and/or descriptions that contribute to the reader's enjoyment. The author has used his imagination.	The story contains a few creative details and/or descriptions, but they distract from the story. The author has tried to use his imagination.	There is little evidence of creativity in the story. The author does not seem to have used much imagination.

Total. \_\_\_\_\_

1) Title: \_\_\_\_\_

2) Characters:

What do they look like?

What are their names?

How old are they?

Where are they from?

3) Setting - Where does the story take place? (i.e. Saint John)

Does the setting change? (i.e. It starts at your home, part of it happens at the mall/movie theatre, then ends at school.)

4) Plot (events in your story):

a) What type of lead will you use?

b) What is the "problem"?

c) How will the problem be resolved?

5) Ending

How will you wrap up your story?

Are you going to use a cliff hanger?