

I Can Recount an Experience

Name: _____

Date: _____

Content

- I can choose one topic to write about.
- I can describe how something looks, tastes, feels, smells, and what it sounds like.

Organization/Structure and Form

- I can create a Title for my essay.
- I can begin my Introduction with a SUPER SENTENCE.

Who
What
When
Where

- I can use transition words to begin each one of my five paragraphs.

First,
Then,
Next,
After that,
Finally,

- I can add *at least* four more sentences to provide more detail.

First,	Then,	Next,	After that,	Finally,
Detail	Detail	Detail	Detail	Detail
Detail	Detail	Detail	Detail	Detail
Detail	Detail	Detail	Detail	Detail
Detail	Detail	Detail	Detail	Detail

- I can include 5 paragraphs [Introduction, Body, Body, Body, and Conclusion]
- I can indent the first sentence of each paragraph.

Word Choice

- I can use juicy words such as : Similes, Personification, Alliteration, and Metaphors.

Voice

- I can express how I feel about something.
- I can make you feel happy or sad with my words.

Sentence Structure

- I can write short sentences.
- I can combine two sentences into a long sentence by using **and**, **but**, etc.
- I can begin my sentences using different words.

Conventions

- I can begin every sentence with an uppercase letter.
- I can use an uppercase letter for a proper noun (person's name, place, days of the week, months of the year)

- I can use a period (.), a question mark (?) or an exclamation point (!) to end every sentence.
- I can use different resources (i.e. Dictionary, Morning Messages, Word Wall, etc.) to spell words properly.

Student Signature: _____

Teacher Signature: _____