

I Can Provide Instructions on How to do or Make Something

Name: _____

Date: _____

Ideas/Content

- I can clearly state the purpose (main idea) of my essay.
- I have included enough detail to make the main idea interesting.

Organization/Structure and Form

- I can include either the title: "Aim", "Goal" or "Purpose".
- I can include an Introduction.
- I can use bullet points (dot points) to list the Ingredients, Equipment, Materials, Supplies, Tools, etc.
 - I can include how many or how much (1/2 cup, ml, l, g, doz., tsp., tbsp., oz., lb., etc.).
- I can include the title "Steps" and/or "Method".
- I can number my steps (1. , 2. , 3. , etc.).
- I can write my instructions in order so that my steps are easy to follow.
- I can write short, clear and precise instructions.
- I can include time order words such as: "For 20 minutes", "First", "Then", "Next", "After that", "Finally", etc.
- I can include pictures and/or diagrams.
- I can include a Conclusion.

Word Choice

- I can use verbs that are in the present tense (e.g. Mix, cut, bake, pour, turn, preheat).

Voice

- I am passionate about this piece of writing and it shows.

Sentence Structure

- I can vary the length of my sentences. Some are short and some are long.
- I can combine two sentences into one by using **and**, **but**, etc.
- I can begin my sentences using different verbs and/or nouns.

Conventions

- I can begin every sentence with an uppercase letter.
- I can use an uppercase letter for a proper noun.
- I can use a period (.), a question mark (?) or an exclamation point (!) to end every sentence.
- I can use different resources (i.e. Dictionary, Morning Messages, Word Wall, Personal Thesaurus, Spell Check, etc.) to spell words properly.
- I can begin each sentence at the left margin.

Student Signature: _____

Teacher Signature: _____