Students are asked to practice the 12 math facts and try to answer them in 1 minute or less. Every day to begin Math, the students are given a mental math quiz as a warm-up. Thus far, the quizzes have covered addition equations that equal ten. On Fridays, in addition to our number test, we will have a timed test where students will be asked to answer 12 problems in 1 minute or less. We will focus on addition problems for a couple weeks, then subtraction and finally, we will mix addition and subtraction.

## le mardi 15 octobre:

| 42 | 142 | 152 | 146 | 67 | 167 | 123 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 23 | 187 | 129 | 174 | 86 | 186 | 137 |
| 16 | 157 | 106 | 198 | 12 | 124 | 133 |
| 73 | 173 | 187 | 179 | 11 | 111 | 176 |

1. $5+6=$ $\qquad$
2. $2+4=$ $\qquad$
3. $3+4=$ $\qquad$
4. $5+7=$ $\qquad$
5. $1+3=$ $\qquad$
6. $4+5=$ $\qquad$
7. $5+7=$ $\qquad$
8. $2+3=$ $\qquad$
9. $6+7=$ $\qquad$
10. $1+2=$ $\qquad$
11. $8+9=$ $\qquad$
12. $3+5=$ $\qquad$

## le mercredi 16 octobre:

| 14 | 114 | 134 | 154 | 36 | 136 | 167 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 22 | 122 | 168 | 199 | 200 | 156 | 187 |
| 15 | 163 | 198 | 157 | 10 | 127 | 102 |
| 97 | 46 | 153 | 127 | 134 | 139 | 151 |

1. $7+8=$ $\qquad$
2. $6+7=$ $\qquad$
3. $5+7=$ $\qquad$
4. $2+4=$ $\qquad$
5. $8+9=$ $\qquad$
6. $3+4=$ $\qquad$ 7. $6+8=$ $\qquad$ 8. $4+6=$ $\qquad$
7. $1+2=$
8. $5+6=$ $\qquad$
$\qquad$ 12. $3+5=$ $\qquad$
le jeudi 17 octobre:

| 29 | 129 | 146 | 129 | 17 | 146 | 117 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | 165 | 200 | 173 | 65 | 33 | 147 |
| 16 | 136 | 158 | 137 | 5 | 105 | 176 |
| 2 | 102 | 156 | 138 | 79 | 179 | 166 |

1. $1+3=$ $\qquad$ 2. $3+4=$ $\qquad$ 3. $8+9=$ $\qquad$ 4. $5+7=$
2. $2+3=$ $\qquad$
3. $5+6=$ $\qquad$
4. $3+5=$ $\qquad$
5. $6+7=$ $\qquad$
6. $7+8=$ $\qquad$
7. $4+5=$ $\qquad$
$11.6+8=$ $\qquad$
8. $4+6=$ $\qquad$
