

MME ARBEAU'S CLASSROOM NEWSLETTER

Fairvale
Elementary School

November 2013

Vision

F.E.S. students will be passionate life-long learners who contribute as responsible leaders in a global community.

Mission

The F.E.S. community is dedicated to providing opportunities through best educational practices, for children to develop academically, socially, physically, and emotionally, reaching their fullest potential.



Bonjour Parent(s) !

I would like to thank you once again for your continued support at home! The students are really displaying enthusiasm for their new language! Having parents involved in their child's learning is an all-around win-win situation. Students feel supported and motivated to grow as learners. I'm sure as parents, you have a sense of pride for your child's success and learning as well as feeling part of the school community.

Our class website is a useful tool to involve and inform parents about what we are learning in class. It is also used to assist and motivate students with their learning. Please let me know if there is anything that could be added in order to make it more useful for you or to improve communication between home and school. You can access our class Weebly at:

www.3Arbeau.weebly.com.

Once again, please do not hesitate to contact me if you have any questions or concerns at the school: 847-6206, via Email: Candace.Arbeau@nbed.nb.ca, or you can write me a note in your child's agenda.

French Literacy

In French literacy, we continue to explore our unit: "What makes me unique?" We are continuing to review previously learned structures and we are currently describing family members. Next, we will describe pets and discuss hobbies.

When practicing the [Duotang "S": Les sons], we have been encouraging students to follow with their finger while they read. This is important to ensure that it does not become a repeating exercise, especially when using the website. We would appreciate it if you could reinforce this at home while your son/daughter is doing his/her reading homework.

The students are especially enjoying our morning routine of "Mini Prof". They are all eager to have their turn.

English Literacy

During English instruction time, we are integrating English Language Arts with Social Studies. We have been doing a novel study on Nova Scotian author Budge Wilson's *Madame Belzile and Ramsay Hitherton-Hobbs* to help us learn how to write a descriptive report so that they may write one of their own. The novel also ties in with our Social Studies unit of "What makes us feel part of our community?" and how we identify interactions that build or destroy relationships.

Please continue to have your child read for 10 minutes in English each night and then record: 1) the title of the book and 2) the number of pages read. A parent must also 3) initial the Daily Reading Log. **Please return the Reading Log to school every day.**

I recently acquired a Raz-Kids account. The students are encouraged to sign on and read/listen to the books that are specific to their reading level. Should you have any problems with logging onto the website, please do not hesitate to contact me!

Math

In Math this month, the students are continuing to learn numbers to 1000 in French. They are also continuing to:

- Count, represent, describe, compare and order numbers to 1000.
- Estimate quantities less than 1000 using referents.
- Illustrate the meaning of place value with numbers to 1000.
- Describe and apply mental mathematics strategies for adding/subtracting two 2-digit numerals.
- Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem solving context.
- Demonstrate an understanding of addition and subtraction of numbers with answers to 1000 (limited to 1, 2 and 3-digit numerals).
- Apply mental math strategies recall of basic facts, with a focus on "Think addition for subtraction".
- Demonstrate an understanding of increasing/decreasing patterns.
- Collect and organize first hand data.
- Construct, label, and interpret bar graphs to solve problems.

The students have a math quiz every day to reinforce mental math strategies. There is also a test every Friday. On this test, the students are expected to write down 10 numbers that the teacher pronounces orally in French. Your child's Cahier "T" was sent home last Friday (November 1st) so that you could observe how your child has fared on their weekly Friday test. **Please return the Cahier by this Friday (November 8th) at the latest.**

Math Tip: *Take turns rolling a die 3 times each and then arrange the digits you've rolled to make the largest possible 3 digit number. The person with the largest number wins.*

Important Dates to Remember:

November 4th – Food Period 3 starts
November 4th – 7th – Career Week
 ☐ November 6th – Dream Career Dress-Up Day
November 8th – Remembrance Day Assembly
November 11th - **No School** - Remembrance Day
November 14th – P.S.S.C Meeting @ 7:30
November 14th & 15th – Planetarium display by Science East in gym
November 18th– Gift card fundraiser goes home
November 18th – 22nd – Be Cool Week
November 22nd - Report Cards go home
November 23rd – Santa Claus Parade
November 25th – Home and School Meeting @ 7:30
November 28th – Gift Card fundraiser due
November 28th - Parent-Teacher Conferences (4:00 - 7:00 PM)
November 29th – **No school.** Parent-Teacher Conferences (9:00 – 11:00 AM)
November 30th – Website open for Food Period 4 Hot Lunch

Housekeeping Items

Please continue to check and sign your child's agenda every evening to verify that your son/daughter completed homework and that you received messages sent home.

Please return the Duotang "D" and your child's agenda to school every day.

Please return your child's Math homework to school EVERY DAY as we correct the mental math portion in class.

Music

Your son or daughter has Music Wednesday afternoon from 11:45 - 12:15 and Friday morning from 8:45 - 9:15.

Physical Education

Your child has Physical Education Monday, Tuesday, and Thursday mornings from 8:15 - 8:45. Please make sure that your son or daughter is dressed appropriately and on time.

Library

Our Library period is every Friday from 2:00 - 2:30. The students are encouraged to take out one French book and one English book. The books are to be returned no later than the following Friday morning.

The students also have the option of signing out French books from the classroom library.

These books are simpler and contain all of the structures your son/daughter has been working on. I would highly recommend that your child sign out one or more of these books. They are great practice and they are geared towards the students' current reading level.

LEST WE FORGET



